

Schedule at a Glance

Saturday, April 5, 2008

10:00AM - 1:45PM	Registration/Check-in	Registration Desk A/B
	Make sure you check in to verify your attendance, pick up conference materials, and room keys.	
10:00AM - 1:45PM	Computer Lab	Salon 2
10:45AM - 11:30AM	District Recruiters/Participating Institutions Meeting	Salon 6
11:00AM - 12:00PM	Senior Luncheon	Grand Ballroom B
11:00AM - 12:00PM	Junior Luncheon	Grand Ballroom A
11:00AM - 12:00PM	Community College Luncheon	Salon 5
11:45AM - 1:45PM	Exhibit Hall	Grand Ballroom C/D
	Visit the exhibit hall to find out about teaching and educational opportunities in Florida. All students must be dressed in professional attire with a professional resume.	
2:00PM - 3:15PM	Opening Session	Grand Ballroom A
	Keynote Speaker Pete Hinojosa, Omega Quest, Inc.	
3:30PM - 4:30PM	Breakout One (Workshops)	
	Workshop descriptions can be found beginning on page 11. All Seniors report to Salon 4 for a panel discussion with the District Recruiters or Salon 11 for a workshop on internships.	
4:45PM - 5:45PM	Breakout Two (Workshops)	
	Workshop descriptions can be found beginning on page 11. All Seniors report to Salon 4 for a panel discussion with the District Recruiters or Salon 11 for a workshop on internships.	
5:45PM - 7:45PM	Break	
5:45PM - 7:00PM	Computer Lab	Salon 2
8:00PM - 10:00PM	Gala Awards Program	Grand Ballroom A/B
	Doors open at 7:30PM. Special ceremony for all Senior Scholars. Also network with conference attendees!	

Sunday, April 6, 2008

7:00AM - 8:30AM	Breakfast	Grand Ballroom A
7:30AM - 8:45AM	Church Service	Salon 3
8:15AM - 8:45AM	Load bus with luggage	Bus Parking
9:00AM - 10:00AM	Registration/Check-in	Registration Desk A/B
9:00AM - 11:15AM	Exhibit Hall	Grand Ballroom C/D
9:00AM - 10:00AM	Breakout Three (Workshops) Workshop descriptions can be found beginning on page 11.	
9:00AM - 10:00AM	Seniors in Exhibit Hall	Grand Ballroom C/D
9:00AM - 11:00AM	Computer Lab	Salon 2
10:00AM - 10:15AM	Break	
10:15AM - 11:15AM	Breakout Four (Workshops) Workshop descriptions can be found beginning on page 11.	
11:15AM - 11:30AM	Break	
11:30AM - 12:30PM	Closing Session	Ballroom A

Workshops

Saturday, April 5, 2008

10:00AM – 1:45PM All students to Exhibit Hall

Opening Session 2:00PM - 3:15PM

Breakout One (Concurrent Sessions) 3:30PM – 4:30PM

"Diversity in the Classroom (M&M Theory)"

Salon 9/10

Presented by Teri Jones and Denva McKenzie. *Diversity in the Classroom (M&M Theory)* is a one-hour discussion in which the presenters will examine how to incorporate diversity awareness into the classroom through an M&M demonstration (which can be eaten later). M&M's will be used as a visual to guide the discussion on diversity issues that can and will be experienced in the classroom. For example color, size, shape, number, one-color groups and mixed color groups will all be a part of the discussion for infusing diversity awareness and acceptance into the classroom. This session is guaranteed to be innovative, fun and satisfying to your sweet tooth!

"Inclusiveness: Uncovering the Secrets to Engage All Learners"

Salon 3

Presented by Dr. Otilia Salmon and Dr. Wanda Lastrapes. Imbedded within a social conscious perspective, the presenters will discuss the challenge of reaching and teaching every student in today's diverse classrooms. Participants will begin by examining and discussing their individual levels of multicultural awareness. The workshop will focus on an examination of the key facets of multiculturalism, their educational implications, and connections to student learning and engagement. Provocative inquiries, case studies, and current issues will guide the conversations between the presenters and participants.

"Exploring Mathematics-The Language"

Salon 8

Presented by Dr. Thomasenia Lott Adams. *Exploring Mathematics-The Language* is a skill- building workshop appropriate for scholars and community college students. The presenter will engage participants in examining ways mathematics presents itself as a language and how the participants (as future teachers) might use this approach to teach mathematics effectively. The presenter will highlight tools of the language and how users of mathematics can utilize those tools to make meaning of mathematics in contexts, solve problems, and communicate mathematically. Of particular interest to participants are ways this approach can help improve students' performance on standardized tests, such as the FCAT.

"Are You Ready for a Teaching Job?"

Salon 4

Presented by Mr. Ulysees Gilbert. A panel discussion presented by various representatives of Florida's 67 School Districts.

"Internship: Purpose, Process, Promise"

Salon 11

Presented by Dr. Paulette Walker. During this collaborative learning workshop, the presenter will utilize practical experience and anecdotes to provide the workshop attendees with information relevant to the successful completion of a final internship. The scholars who attend will be given an overview of the final internship experience-including objectives, the role and responsibilities of the intern, descriptions of inappropriate behavior, and examples of unprofessional and/or unethical conduct.

"Student as Faculty"

Salon 12

Presented by Tiffany Ramos. During this presentation, the presenter will speak on a variety of topics related to effective home/school collaboration and the experiences of students with disabilities related to their education. Messages in this presentation were designed to increase educators' understanding of how to best collaborate with families in meeting their student's educational needs.

"Teaching Beginning Reading"

Salon 14

Presented by Dr. Susan Syverud and Dr. Karen Patterson. The purpose of this session is to teach pre-service teachers how to teach the two critical beginning reading skills of phonemic awareness and phonics. Participants will discuss the development of phonemic awareness and phonics in relation to the development of fluency, vocabulary, and comprehension. This skill building workshop is intended for any scholars who are pursuing studies in Early Childhood Education, Elementary Education or Exceptional Student Education and who are interested in having a significant impact on improving the reading achievement levels of Florida's children.

Breakout 2 (Concurrent Sessions) 4:45PM - 5:45PM

"Are You Ready for a Teaching Job?"

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"Internship: Purpose, Process, Promise"

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"Analyzing Diverse Texts"

Salon 9/10

Presented by Katherin Garland. This workshop is primarily for English/Language Arts pre-service Teachers, but the methods can be used across the curriculum. Additionally, any information will be aligned with the Sunshine State Standards. Pre-service Teachers will learn creative ways to include both print and media texts in their lesson plans, which will include reading, writing, and discussion methods.

"The Chocolate Shoppe: Making Sense of Place Value

Salon 12

Presented by Joanne LaFramenta. This workshop will present a mathematic lesson for third graders about place value. The audience will observe the lesson and experience the work as a child might, using interactive manipulatives, charts, symbols, and reasoning. The learning goal is to make sense of the concept of place value so that it may be taught to young children.

"Hook, Explore and Evaluate (HE²): Framework for Making the Most of the Teaching Session

Salon 8

Presented Dr. Rose M. Pringle and Katie Milton. In this presentation, we will discuss a framework that can help prospective teachers and individuals involved in engaging learners maximize their teaching sessions or any interactive discourse in which meaningful learning is the goal. Participants will explore the three phases of HE² and will outline activities related to their specific subject areas.

"Embracing Florida's Success by Developing Quality Education for Those With Special Needs: Providing Appropriate Services for Students with Mild Disabilities"

Salon 14

Presented by Kutura Watson. This session will be a discussion providing appropriate services for students with mild disabilities in an inclusive classroom, offering support for families by providing resources and a wealth of knowledge, understanding the law because having a legal basis will provide a firm foundation to understanding students' needs, and what accommodations and resources are available to them. In this session, pre-service and service teachers will understand their value to the educational system as a special educator.

“Healthy Steps”

Salon 3

Presented by Dr. Carolyn Pass. This presentation outlines what should occur at your initial office visit. Participants will learn what questions they should be prepared to answer and what they should bring to the initial office visit. In addition, there is general information given on hypertension, diabetes, and high cholesterol. The second part of the presentation gives information for Educators on repetitive motion injuries, including risk factors, prevention, and treatment.

Sunday April 6, 2008

Breakout 3 (Workshops): 9:00AM – 10:00AM

“Your 5-A Graduate School Passport: Aspire, Analyze, Access, Act, and Achieve”

Salon 4

Presented by Dr. Diane Briscoe and Miranda Sloan. Using a participant think-tank and debate format, this session allows you to explore the facts, abolish the fallacies, aim for the benefits and analyze the sacrifices associated with graduate study. Come prepared to think, contribute, interact, and learn with others during an activity filled hour!

“Code of Ethics and Professional Conduct in Florida Schools”

Salon 9/10

Presented by Rosalie Rodriguez and Elizabeth Stewart. In this presentation, participants will work in groups to determine solutions to real problems that arise in the classroom. Topics include: the safety of students, how to avoid unnecessary embarrassment of a student, confidentiality of student and colleague information, self-reporting of any violation of state laws or school codes, and maintaining respect of colleagues and students. Presenter will review professionalism in education.

“Fluency: A Necessary Ingredient in Comprehensive Reading Instruction in Inclusive Classrooms”

Salon 6

Presented by Dr. Kavin Ming. In this presentation, the presenter will closely examine what fluency is and why it is important to explicitly teach this essential reading component to struggling readers and students with disabilities. Eight empirically supported practical classroom strategies for implementing fluency in the inclusive classroom will be addressed.

“Teaching Mathematics through Problem Solving”

Salon 7

Presented by Emily Peterek. This skill- building workshop will discuss ways in which to discover and pose rich problems, strategies for solving these problems, and student processes that occur during problem solving sessions.

"Collaborative Communication "

Salon 8

Presented by Margaret Harris. This workshop is designed to share strategies that will improve the ability of parents, educators, and other professionals to comfortably share and receive information. Creating collaborative partnerships results in the best outcomes for children.

"The Benefits of Teaching in Rural Communities"

Salon 11

Presented by Ulysees L. Gilbert, Dr. Marty Cox, Glen McKendree, Candy Dean, and Linda Keyton.

"Multicultural Education: Unveiling the Misconceptions and Infusing its True Purpose in the Classroom" Salon 12

Presented by Dr. Thelecia Wilson. In this presentation, the presenter will unveil critical issues relational to the inception of Multicultural Education and its impact in arenas in education. A PowerPoint will introduce the topic as well as a "clearly" defined definition of "Multicultural Education" and its ramifications in education.

Breakout (Workshops) 4: 10:15AM - 11:15AM

"Parents Managing Challenging Student Behaviors: Effective Tools for Success" Salon 8

Presented by Margaret Harris and Beverly Howell. This workshop is designed to provide tips and strategies that will improve the ability of parents and other professionals to manage students with behavioral disabilities.

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"Assessments and Measuring Student Learning Outcomes" Salon 6

Presented by Dr. John Kempainen, Dr. Cathy O'Farrell, and Dr. Clarabell Torres. This workshop is designed to provide pre-service Teachers with information on assessing and measuring student learning outcomes.

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